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BEYOND**

Teach-In 2011: Climate Solutions, From Classroom to Community

Now, more than ever, we need to work together to solve the climate challenge. Across *all* disciplines, there are thousands of inspiring stories as instructors and students apply their teaching, knowledge and research to the creation of climate solutions. This year's teach-in will focus on the application of knowledge from each discipline – including yours! – to tackle the climate challenge together.

What is the Teach-in?

The Teach-In is a dialogue that is grounded in ideas, but directed toward action. We're asking faculty to donate class time or assignments to engage their classes in the connections their discipline has to solving the climate challenge, and the actions our colleges and universities can take to focus their incredible resources on generating equitable climate solutions both in the classroom and in the community.

Faculty need not be experts on climate change, as the exercise is about a two-way discussion that encourages us to explore how each of our disciplines – from social sciences, engineering, and visual art, to economics, forestry, education, and everything in between – can contribute to solving this global issue. And not to worry - we provide the discussion questions!

The Teach-In is a powerful tool because it unifies so many different schools and disciplines, and builds momentum toward a common vision. Last year the Teach In moved beyond its' traditional BC reach to encompass regions in Ontario and Kenya—Thanks to the Sierra Youth Coalition and the Inter-Varsity Environmental Network. A variety of disciplines have also participated historically, with courses ranging from Forestry to Italian making their mark on sustainability education. This year, we hope to highlight the spectrum of climate solutions that have been put forth by classrooms and been translated to real world successes within surrounding communities and beyond. Whether it's students working to engage their pers in sustainability planning or professors implementing food security projects, individuals and classrooms everywhere are becoming a part of a more sustainable future. With such inspiring changes occurring, what innovative ideas will your discipline put forth? The possibilities are endless...

Why?

The goal of the Teach-In is to start focusing the minds and resources of tomorrow to solving today's climate challenge. Post-secondary institutions have the potential to realize solutions to climate change and the great power that working together has in achieving a climate friendly future. They bring together diverse expertise, have large economic impacts, and are cradles of innovation. Most importantly, however, post-secondary institutions are educators and it has been proven time and time again that education is the key to change.

Sound like a great way to be part of the solution...?

Sign up today by emailing info@campusclimatenetwork.org. More resources for faculty and students are available at www.go-beyond.ca. We provide the questions, a 3 minute introductory video, tips on facilitation and the next steps for getting involved. After the Teach-In we simply ask participants to submit a short summary of their discussion to a word document or go-beyond blog. To ensure the Teach-In is flexible and can be implemented by any professor, we have created a diverse number of ways to participate:

Tier 1: Connection. (15 Minute Discussion)

- How can the content in this course be applied to climate solutions?
- How can our discipline contribute positively to reducing the impact of climate change?

Tier 2: Action. (Full Class Discussion)

- How can the content in this course be applied to climate solutions?
- How can our discipline contribute positively to reducing the impact of climate change?
- What are some specific projects that your course could implement that would reduce the impacts of climate change?
- How can we collaborate with other disciplines to implement our climate action projects?

Tier 3: Application. (Class Assignment)

- goBEYOND and develop a class assignment that will stimulate your students to think outside the box
- Tailor your own, or use the discussions questions from Tier 2. Not sure what your assignment would look like? We'll connect you with a trained sustainability education peer at your school to provide some support.

Tier 4: From Classroom to Community. (Project Based-Curriculum)

- goBEYOND the walls of your classroom and work with community partners to further climate solutions.
- See our amazing database of success stories for ideas, and we can help you connect with a trained sustainability education peer at your school to provide additional support.